

COURSE FACT SHEET

SUBJECT INFORMATION	
Full Name	Teaching English as a Foreign Language I
Code	000005463
Degree	Degree in Early Childhood Education
Taught in	Degree in Early Childhood Education [Third course] Degree in Early Childhood Education and Degree in Primary Education. (Third course)
Level	Formal European Degree
Quarter	Semi-annual
Credits	6,0
Character	Optative (Degree)
Department / Area	Language Department
Responsible	Alberto Lombardero Caparrós
Timetable	See Webpage
Tutorial Timetable	To be determined by e-mail at: alombardero@cesag.org
Descriptor	-

Lecturer's profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department / Area	Language Department
Office	8
E-mail Address	alombardero@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject

Contribution to the professional profile of the degree

European integration and globalization are matters of great importance related to the linguistic and communicative competences of the English language. The subject **Teaching English as a foreign language I** provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education.

Consequently, students' professional profile will fit into the European foreign language teacher profile.

The theoretical and practical contents of this subject will enable students to achieve a historical and present outline of the basic principles regarding the teaching of English as a second language in both Infant and Primary Education.

Prerequisites

There are no official prerequisites for this subject. However, a high intermediate level of written and oral English is strongly recommended; that is, level B2 according to the Common European Framework for Reference of Languages

Competencies - Objectives

CGI03	Capacity to organize and plan	
	RA2	Integrates and participates in the organized development of groupwork
CGP07	Interpersonal Skills	
	RA2	Displays an ability to emphasize and constructive dialogues
CGP08	Team work	
	RA1	Participates actively in group work by sharing information, knowledge and experiences
CGS11	Learning Ability	
	RA3	To be curious about the topics dealt with beyond qualifications
CGS13	Ability to take up independent work	
	RA2	Seeks and finds suitable resources to support their actions and the completion of tasks
CGS15	Understanding foreign cultures and traditions	
	RA4	Respects cultural diversity

CM1	Able to use the second language in the context of the classroom (B2 Level)	
	RA3	Develops the English curricular contents in English
CM3	Able to express themselves orally and in writing in the target language	
	RA3	Capable of communicating in English about a previously prepared subject

THEMATIC AREAS & CONTENTS

Contents – Thematic areas
<p>CONTENTS / THEMATIC AREAS</p> <ul style="list-style-type: none"> - Historical overview of foreign language methodologies up to the present: <ul style="list-style-type: none"> • Classical Method • Grammar-Translation Method • Direct Method • 20th Century methodologies (Except CLIL). - The Common European Framework of Reference for Languages - How to teach English: thorough overview of teaching and learning practice in order to become more competent teachers.
OBJECTIVES
<ul style="list-style-type: none"> • To plan one's workload realistically and systematically. • To gain a historical insight into the foreign language teaching profession. • To be able to make a class presentation, in English about English teaching methodologies, which has previously been prepared. • To be able to analyze the different methodologies as well as their suitability in Early Childhood / Primary Education.

TEACHING METHODOLOGY

General methodological aspects of the subject
Theoretical / Practical classes: reading seminars, oral presentations, individual and group work.
Both theoretical and practical classes including individual and group work. Cooperative and dialogic learning

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

SUMMARY OF STUDENT'S WORKING HOURS

CLASSROOM HOURS				
Master classes	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group work	
6	12	12	42	
OUT OF CLASSROOM HOURS				
Individual work	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group Work	Personal study and gathering of information
10.00	48.00	10.00	10.00	30.00
ECTS CREDITS: 6,0 (180,00 hours)				

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
<p>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- Continuous assessment will only be added when the student passes his / her final written exam.</p>	<p>Aspects to be assessed:</p> <p>Content subject knowledge. Correct usage: grammar, syntax and lexis according to a corresponding B2 level.</p>	50 %
<p>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>- If the student does not follow the presentation instructions, he/ she may fail it</p>	<p>Aspects to be assessed:</p> <p>- Subject contents and teaching material according to pupils' level.</p> <p>- Adequate use of verbal and nonverbal communication.</p> <p>- Correct usage: grammar, syntax, lexis and pronunciation according to a corresponding B2 level.</p>	25 %

<p>INDIVIDUAL/GROUP WORK: Written work (25%, cannot be retaken).</p> <p>- CLT (Communicative Language Teaching) lesson plan</p> <p>- Compulsory attendance is required when preparing the presentation in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Subject contents and teaching material according to pupils' level. Correct usage: grammar, syntax and lexis according to a corresponding B2 level 	25
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QUALIFICATIONS

<p>RATINGS:</p> <p>- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).</p> <p>- Attendance to class and classroom teaching activities are compulsory (see schedule 2019-20).</p> <p>*If a student fails 66% compulsory attendance (article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.</p> <p>*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.</p>

WORK PLAN & CRONOGRAM

Activities	Completion date	Delivery date
Oral presentation	Week 8 (March)	Classroom (week 8)
Lesson plan Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Week 13 (May)	Classroom (week 13)

BIBLIOGRAPHY & RESOURCES

Primary bibliography
<p>- Thornbury, Scott. 2006. <i>An A-Z of ELT</i>. Oxford, Macmillan.</p>

- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.

- Lewis, G. 2003. *Games for Children*. Oxford: OUP.

- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP

- Harmer, Jeremy. 2007. *How to teach English*. London: Pearson Longman.

Secondary bibliography

- Wright, A. 2000. *Storytelling with Children*. Oxford: OUP.

- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP

- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>