

SUBJECT FACT SHEET

Subject data	
Subject name	English for Education II
Subject code	E000004476
Main Program	Bachelor's Degree in Early Childhood Education
Involved programs	Degree in Early Childhood Education [Second course] Double Degree in Early Childhood and Primary Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0 ECTS
Type	Elective (Grado)
Coordinator	Catalina Ribas Segura/ Alberto Lombardero Caparrós
Schedule	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Office hours	To be determined by e-mail: cribas@cesag , alombardero@cesag.org
Descriptor	This subject aims to provide the student with the necessary tools to communicate effectively in English, to improve their skills to become a teacher and to become an independent long life learner.

Lecturer's profile	
Lecturer	
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Lecturer	
Name	Catalina Ribas Segura
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SPECIFIC INFORMATION ABOUT THE SUBJECT

Subject contextualization
Contribution to the professional profile of the Degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen their knowledge of the English language. The level of competence to be achieved by the students as regards</p>

the four skills will be B2.

Prerequisites

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B2 according to the Common European Framework of Reference for Languages).

Competencies - Objectives

Competencies

GENERAL

CGI03	Organization and planning ability	
	RA1	Plans personal work in a systematic way
	RA2	Integrates and participates in in the organized development of group work
CGP07	Interpersonal abilities	
	RA2	Shows empathetic ability and constructive dialogues
CGP08	Group work	
	RA1	Participates actively in group work sharing information, knowledge, and experiences
CGS11	Learning ability	
	RA3	Shows interest in the topics dealt with beyond qualifications
CGS13	Ability to work autonomously	
	RA2	Searches for and finds adequate resources to support and carry out tasks
CGS15	Understanding of foreign cultures and traditions	
	RA1	Understands cultural and social diversity as a human phenomenon and a source of richness
	RA2	Shows interest in the knowledge of other cultures

SPECIFIC

CEC15	Ability to use a second language in the classroom context (English-level B2)
CEIN52	Be able to foster an initial approach to a foreign language before the age of six.

THEMATIC AREAS AND CONTENTS

Contents – Thematic areas

Contents

The contents of the subject will be based on the following aspects of level B2:

Verb tenses

Passive

Word formation

Relative clauses

Verbs followed by infinitive/gerund

Modal Verbs (simple and compound tenses)

Conditionals

Reported speech

Prepositional verbs and phrasal verbs

Linking words

Vocabulary

Intonation and pronunciation

Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.



Classroom sessions: Activities

2 Oral presentations
3 Reading seminars
2 Writings
Individual / Group classroom activities

Non-classroom sessions: Activities

Study and exercises

STUDENTS' WORKING HOURS

CLASSROOM HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
48.00	12.00	12.00
NON-CLASSROOM HOURS		
Individual work	Personal study and Documentation	Group work
36.00	42.00	30.00
ECTS CREDITS: 6,0 (180,00 hours)		

EVALUATION AND ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Weight
EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)	Correct use of grammar and lexis according to a B2 level.	50

INDIVIDUAL / GROUP WORK:

Speaking Skills (30%), (cannot be retaken)

- Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10).
- Written notes are not allowed when speaking skills are assessed.

<p>2 Presentations</p> <ul style="list-style-type: none"> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <p>3 Reading seminars</p> <ul style="list-style-type: none"> -Two reading seminars: in group, reading a text and answering some questions -One reading seminar: individual work, reading a tale aloud. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. • Suitable use of verbal and nonverbal communication. 	<p>30 %</p>
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken):</p> <p>2 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax and texts according to B2. 	<p>20 %</p>

Qualifications

- **Plagiarism / on line translations / help from another person will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2019 - 2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.**

YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.

PLANNING

Activities	Date of realization	Delivery date
Reading Seminar 1	(5-16 October)	(5-16 October)
Writing 1	(2-6 November)	(2-6 November)
1st Presentation	(23 November- 4 December)	(23 November- 3 December)
Reading Seminar 2	(15-26 March)	(15-26 March)
Writing 2	(19-23 April)	(19-23 April)
Reading Seminar 3	(19-23 April)	(19-23 April)
2nd Presentation	(17-21 May)	(17-21 May)

BIBLIOGRAPHY & RESOURCES

Basic bibliography

- Bourke, K. 2006. *Grammar Intermediate*. Oxford: OUP.
- Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.
- Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.
- Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.
- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.
- Swam, M. 2003. *Practical English Usage*. Oxford: OUP.
- Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

Secondary bibliography

- Moodle
- Dossier

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